

For Immediate Release
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SDPC Resource Registry
1st Place Award
Operational Privacy Role
23rd Annual Best Practices

STUDENT DATA PRIVACY CONSORTIUM RESOURCE REGISTRY AWARDED 1ST PLACE FOR “OPERATIONAL PRIVACY” IN PESC 23RD BEST PRACTICES

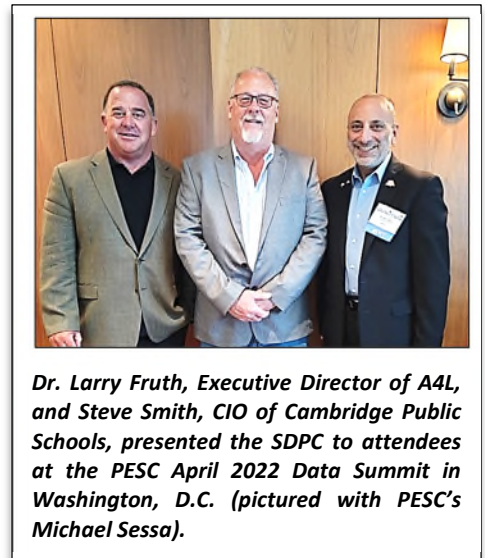
HUB’S COMPREHENSIVE REGISTRY OF VERIFIERS & PROVIDERS BUILDS TRUST

Washington, D.C. ~ The Board of Directors of the Postsecondary Electronic Standards Council (PESC) is pleased to announce the *Student Data Privacy Consortium* as 1st Place Winner for *Operational Privacy* role in PESC’s 23rd Annual Best Practices Competition.

The Access 4 Learning’s Special Interest Group, the Student Data Privacy Consortium (SDPC), is a unique collaborative of schools, districts, divisions, regional, territories and state agencies, policy makers, trade organizations and marketplace providers addressing real-world, adaptable, and implementable solutions to growing data privacy concerns. The Consortium also leverages work done by numerous partner organizations but focuses on issues being faced by “on-the-ground” practitioners.

The SDPC Resource Registry has been developed to provide a framework for identifying solutions that have on-the-ground and real-world impact on student data privacy enabling schools, districts, state, and vendors find resources, adapt them to their unique context and implement needed protections.

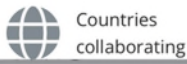
There are numerous organizations providing some great guidance, effective practices and/or tools to address various student data privacy issues. The challenge is that much of this work does not address many of the “immediate and on the ground” needs seen by schools, districts, divisions, states and territories each day. The SDPC calls these issues “tactical privacy” issues. The Consortium’s members address these day-to-day, real-world multi-faceted issues faced each day by privacy stewards in the protection of learner information.



Dr. Larry Fruth, Executive Director of A4L, and Steve Smith, CIO of Cambridge Public Schools, presented the SDPC to attendees at the PESC April 2022 Data Summit in Washington, D.C. (pictured with PESC’s Michael Sessa).

Welcome to the Student Data Privacy Consortium

Privacy By The Numbers...



4

35

States participating



Homepage of the Student Data Privacy Consortium Resource Registry (<https://privacy.A4L.org>).

The goals of the SDPC are:

- Establish a community of stakeholders who have various needs addressed through policy, technology and/or effective practice sharing around effective privacy management,
- Develop tools and resources to address operational issues not currently being addressed
- Develop a clearinghouse of student data privacy operational issues and resources to support schools, districts, states and vendors in managing those issues – no matter where the resources originate
- Identify projects that have on-the-ground and real-world impact on student data privacy enabling schools, districts, state and vendors find resources, adapt them to their unique context and implement needed protections
- Leverage partnership organizations working in the privacy space to have their good work utilized and no reinvention of existing work

“While I commend the various legislative and organizations beginning to address the issue of student data privacy, the ‘high level’ recommendations, guidance, certifications, etc. are difficult if not impossible to keep organized and more importantly implement at the district level. In my role as the CIO of Cambridge Schools in Massachusetts, I and my peers at the school level, need on the ground tactics and tools that help us reach the high bar set for us as student data stewards.”

– *Steve Smith, CIO, Cambridge Public Schools*

“The California IT in Educational (CITE) Association, representing over 1,000 districts, has joined the Student Data Privacy Consortium. The Consortium has a mature process for establishing a statewide contract and a database for posting vetted applications and provides transparency to staff and community. Collaboratively working with our partners, we expect to build clear steps that will streamline the process in protecting our student’s data by having a state-wide contract demonstrating compliance with California legislation.”

– *Andrea Bennett, Executive Director, California IT in Education (CITE)*

The award-winning submission made by SDPC is posted on the PESC website with prior winners at www.pesc.org. An Awards Ceremony was held during the General Sessions at PESC’s April 2022 Data Summit held in Washington, D.C.

For more information about the Student Data Privacy Consortium (SDPC), please visit <https://privacy.A4L.org>.

For more information about PESC and the Annual Best Practices Competition, please visit <https://www.pesc.org>.

ABOUT THE ACCESS FOR LEARNING COMMUNITY

The Access 4 Learning (A4L) Community, and its special interest group the Student Data Privacy Consortium (SDPC), is a unique, non-profit collaboration composed of schools, districts, local authorities, states, US and International Ministries of Education, software vendors and consultants. The Community is “Powered by SIF” as its major technical tool to help manage learning data simply, securely and in a scalable, standard way regardless of platform. The SDPC is designed to address the day-to-day, real-world multi- faceted issues faced when protecting learner information by setting common expectations between market providers and end users. The A4L Community has united these education technology end users and providers in an unprecedented effort to ‘connect and secure effective learning ecosystems’ to give teachers more time to do what they do best: teach. For further information, visit <https://www.A4L.org>.





ABOUT PESC ANNUAL BEST PRACTICES

PESC Annual Best Practices Competition recognizes, highlights and promotes innovation and ingenuity in the application and implementation of interoperable data standards for business needs. The Annual Best Competition is open to institutions (schools, colleges, universities), associations, organizations, government agencies and departments, districts, consortia, non-profit and commercial service providers and other education stakeholders that have collaborated to design and/or adopt an electronic standardization initiative (e.g. published articles, white papers, pilots, demonstrations and implementations).

Submissions can/may include documentation, artifacts and descriptions of the scope of a project, participants and partners, types of standards employed, relevant dates and project milestones, copies of articles (if an article submission), outline of mission/objectives and any related statistics (# of transactions transmitted, estimated cost savings, etc.).

HALLMARKS OF BEST PRACTICES: While innovation and meeting customer needs will continue to ensure the rapid evolution of systems, applications, networks, products and services, those PESC recognizes as 'Best Practice' all share the use and inclusion of: Common Data Standards; Unique Identifiers and Standardized Code Sets; Quality Control Measures; Controlled Access and Security; Comprehensive Management Support; Flexibility and Scalability; Student/Learner-Centric; Formal Data Governance

EXPANSION OF BEST PRACTICES IN 2021: The Annual Best Practices expanded in 2021 into three separate categories: by region, by role, by technology. Awards may be made each year for each of the three separate categories; and multiple awards may be made each year under each category. The PESC Board Review Committee makes all awards and may determine that no award be made in a given year under one or more categories.

ABOUT PESC

Established in 1997 at The National Center for Higher Education, the Postsecondary Electronic Standards Council (PESC) operates as an international 501(c)(3) non-profit, community-based, umbrella association headquartered in Washington, D.C. of: Data, Software, Technology Service Providers and Vendors; Schools, Districts, Colleges and Universities; College, University and State/Provincial Systems; Local, State/Provincial and Federal Government Offices; Professional, Commercial and Non-Profit Organizations; Non-Profit Associations and Foundations.

PESC leads the establishment and adoption of trusted, free and open data standards across the education domain by serving as an open standards-development and open standards-setting body (governed by a voluntary, consensus-based model), independently funded by annual membership dues, meetings and sponsorships, enabling PESC to support, publish and maintain PESC Approved Standards and technical information free and without charge. PESC celebrates its 25th year anniversary in 2022 having been founded in 1997 at the National Center for Higher Education in Washington, D.C. For more information, please visit www.pesc.org.

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