



Connecting and Securing Effective Learning Ecosystems®

by Larry Fruth II, PhD—Exec Director/ CEO, A4L Community & SDPC

It sounds logical and of course critical for successful data stewardship for all learners. However, you can probably count numerous times when a mantra is just lip service OR something you can relate to “vaporware” in software! The A4L Community leadership and staff have been working incredibly hard behind the scenes to make this tag real, tactical and supported by on the ground successful use cases. This Community is delivering big time on interoperability AND privacy!

While the rollout of the ‘merged’ work of the Community has been coming out in parts and pieces, the recently held ‘Privacy and Interoperability Symposium’ allowed for a face to face kick off opportunity to hear and discuss the great work going on. If you missed the fun, this newsletter provides a great summary of the event and the direction of the organization based on the rich conversations held in Washington DC. We did miss you!

In addition to that debrief, read about the various parts and pieces to support the Community tag line such as single membership sign

on work, maturation of the Resource Registry, validation of new Infrastructure capabilities by a third party evaluator, next version of the National Data Privacy Agreement (NDPA), international leveraging work, new look marketing and branding, next Unity release focus, and the best way for you to get tied into the work that interests/impacts your role – whatever it is!

Grab a cup of coffee/tea/soda, put your feet up, and read on! There is a LOT going into “Connecting and Securing Effective Learning Ecosystems®”...



Larry Fruth II, PhD—Exec Director/ CEO, A4L Community & SDPC

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Global Community News

Welcome new members!



Banyan School, NJ



Boom Learning



Canva



CodeHS



CPM Educational Program



Edpuzzle Inc.



Kodable



Loop Data



Minga Solutions Inc.



Mt. Diablo Unified School District, CA



Schoolytics



Tools for Schools



Vista Higher Learning



XtraMath

As reported in our [December newsletter](#), our new membership structure is now in place. While the new structure went into effect from January 1, 2022, membership dues will not increase until a member's next renewal date. For some members, dues will decrease – such as if they hold dual memberships for both A4L and SDPC. For others, dues may increase – for instance, if they choose value-added subscription services for a premium membership. New membership levels and associated benefits for each can be found [here](#).

A4L Community moving forward for 2022 and beyond...

As you will have read in our previous Newsletters, the Access 4 Learning (A4L) Community is making some changes to the way we work...

In 2021, the North American and SDPC Management Boards approved the following:

- Combine expertise and resources for both interoperability (SIF/Unity) and privacy (SDPC) work under one membership (A4L),
- Reducing the amount of complimentary support we offer non-members and incentivize them to become members to have "skin in the game".

During the last quarter of 2021, we contracted with an external marketing company to help us with the following identified key areas, and here is an update:

• Update brand

COMPLETE: New logos designed for A4L Community under 'one organization' umbrella

• Solicit testimonials

COMPLETE: Thank you to everyone who provided a testimonial during the initial Board interviews. We have posted some of these on our websites, but are always happy to receive more!

• Update communications graphics/design & writing style

IN PROGRESS: Currently working on a style guide/comms packet for use by the organization.

- Create marketing/sales piece
- Develop social media graphics
- Draft media relations plan

IN PROGRESS: We are still working on the above items and hope to have them completed by end Q2.

In January 2022, we started the process of streamlining our membership offering by introducing a new membership structure. More information can be found here: <https://home.a4l.org/join-the-community/>

In April 2022, we launched our 'new' websites - if you have not seen them, please take a look!

We are also currently working on several other areas to ensure membership 'value-add'. Look out for the following coming soon:

- Single sign-on
- More social media engagement
- Success Stories/testimonials
- 'Bite-Sized' Webinar Topics
- SDPC Vendor Webinars

All suggestions & feedback welcomed, please send any comments to [Penny Murray](#), Community Director.



<https://A4L.org>



<https://data.A4L.org>



<https://privacy.A4L.org>

Connecting and securing effective learning ecosystems.

A4L.org | data.A4L.org | privacy.A4L.org



A4L Community release 'performance tested' SIF Infrastructure Specification

PRESS RELEASE: A4L Community Release 'Performance Tested' SIF Infrastructure Specification To Standardize Data And Privacy On The Wire

Washington, DC, 29 March 2022— The Access 4 Learning (A4L) Community is proud to announce the release of the SIF Infrastructure Specification (global) 3.4 which is unique in the technical standards world in that it supports data movement via greater interoperability by standardizing 'data and privacy on the wire'. This Specification takes on a different form from previous releases and introduces a list of the technical 'advances' in the new release ranging from detailed API doc-

umentation, OpenAPI files, as well as inclusion of additional data controls for messaging and privacy.

"This infrastructure release is aimed at the ever-present goal of modernization of technical systems", states Roger Petersen, EdInsight Team Lead, Iowa Department of Education. "Highlighting the astounding performance improvements of a modern SIF implementation, we are reassured that our efforts to greatly ex-

pand the use of education data in Iowa will be supported by fast and reliable data delivery. The new API documentation will be immediately familiar to the modern software developer, lowering barriers to new integrations into your enterprise architecture."

View the [Press Release](#)

View the [Infrastructure Specification](#)

View the [white paper](#)

Infrastructure Project Team looking for Member Reviewers

It appears that asynchronous providing of data is about to enjoy a renaissance in up-to-date SIF ecosystems around the globe.

The Infrastructure Project Team has been working diligently to bring this functionality to our next Infrastructure release. This will empower longer running process no matter what necessitates them. This will also allow

for end-to-end status of processed requests in more situations greatly improving use cases like Grade Pass Back.

Up to this point the Infrastructure Project Team has moved quickly with a small group of members. So you should be asking, "Is the design any good?" This time around the A4L Community needs to be hyper vigilant

in our review process, ensuring experts and those who will be most impacted lend their eyes when the time comes for review. If that describes you and/or someone on your team, please let [John Lovell](#), Technology Director know.

SIF 2.7 Certification moves to a new Test Harness

On January 13, 2022, it came to our attention that the SIF Compliance server was no longer able to create secure testing endpoints, which is a critical piece in our interoperability certification process. The A4L Community had been aware that the methods dictated by the SIF 2 Enabled Application Product Standard were no longer considered sufficient and

would eventually need to be replaced. However, the Community has held that it is important to support existing systems as long as it is reasonable. This event marks crossing that line. Therefore, the Community must start offering and requiring modernized systems going forward.

As mentioned above, this change was

anticipated. So, support for SIF Data Model Implementation Specification (NA) 2.7M[igration] was built into our new Test Harness. Because of this situation we are accelerating our plans to only offer this level of testing going forward for SIF 2.x. At this point we have helped three different companies test products on the new 2.7 Test Suite.



WHITE PAPER: Real World Education Data Management Performance Testing

WHITE PAPER: Real-World Education Data Management Performance Testing

The demand for data in education continues to skyrocket (Data Quality Campaign, 2022). In the real-world, however, constantly churning, time sensitive, high volume record sharing has historically been the Achilles' heel of PK12 data integration efforts. When schools start to capture real time attendance events, the extra volume degrades and often completely overwhelms systems that rely on quick and timely data updates. Because of the extra load, updates to students and staff information could get lost in a sea of attendance events causing them to have to wait hours in line for processing.

To address these "digital ecosystem" challenges, the Access 4 Learning (A4L) Community released the SIF Infrastructure Specification (global) 3.4. This release is unique in the technical standards world in that it supports data management by both standardizing data and privacy on the "wire". Previous versions of this blueprint are already in use in marketplace products and in schools across Australia, New Zealand, North America and the United Kingdom but the 3.4 Infrastructure version has a number of enhancements that allow real time information to more efficiently flow through "data pipes".

The purpose of this white paper is to report on a third-party evaluation of these enhancements and present use-cases to demonstrate capabilities for handling high-volume data exchanges via "load testing". The 3.4 Infrastructure Specification was tested to previous versions to compare performance. A data generator and a data subscriber were created to generate and push sample Student Daily and

Period Attendance.

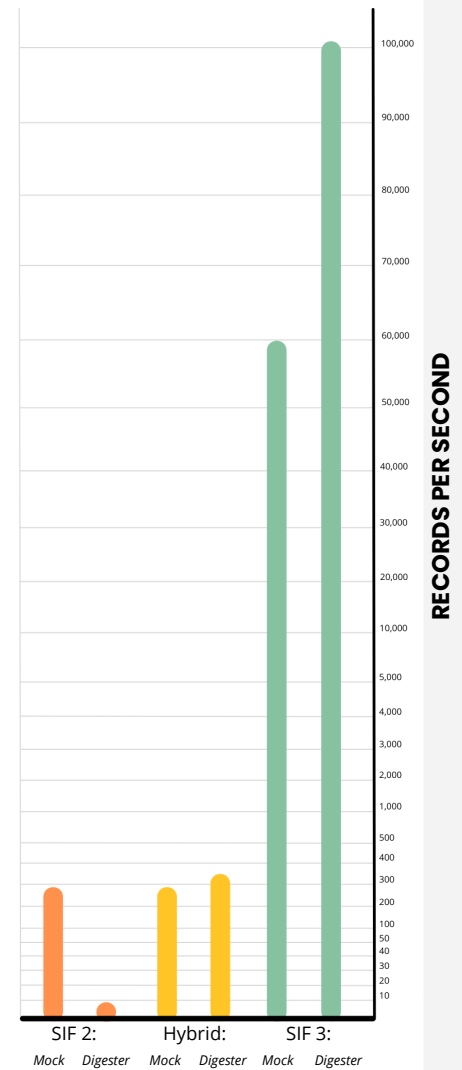
Using just the SIF Infrastructure Specification 3.4 created 20,000 times increase in throughput performance when compared to previous SIF 2.x Infrastructure Specification releases. The "hybrid" approach model, using existing SIF Infrastructure 2.x plus SIF Infrastructure 3.4 versions for those ecosystems who want to scale-up technologies, also showed improvements. By upgrading the receiving system, the result was 286 times increase in throughput performance than the traditional SIF integration. These results quantify "on the ground" implementation stories where states have updated their systems and discovered the increase in performance. These performance improvements enable greater data efficiency and opens the door to new use cases that require timely access to even more data.

The performance feature enhancements in the SIF Infrastructure Specification (global) 3.4 indicate a substantial increase in the "load" and "speed" in processing high volumes of PK12 data. In the future, it is expected that this standardized infrastructure will be used in conjunction with other data models, inside and outside of the education vertical, to allow for greater interoperability performance to support learning.

To review the white paper, please [click here](#).

Note that these load test results were achieved using Cedar Labs technology. Real-world results may vary, depending on the capabilities of the technology implemented in your use case.

		Total Records	Records/Second
SIF 2 Infrastructure	Mock SIS	1,063,119	295
	Digester	19,697	5
Hybrid	Mock SIS	1,063,119	295
	Digester	1,311,408	364
SIF Infrastructure 3.4	Mock SIS	215,622,600	59,895
	Digester	375,188,400	104,219





PRESENTS

Privacy & Interoperability Symposium

We were delighted to finally hold the Symposium in Washington, DC! It was great to see so many familiar faces again, and lots of new ones— thank you to everyone who attended.

Day One started after lunch with an opening by Larry Fruth II PhD, CEO/ Exec Director, A4L Community updating attendees of the 'state of the Community' and induction for the Symposium, as well as thanking our event sponsors. We swiftly moved on to the Keynote, which was presented by



Visioning Session, Day 1: Ben Silbergliitt

Amelia Vance, Public Interest Privacy Consulting discussing the privacy and interoperability landscape with an overview of emerging new child privacy laws and their impact on student privacy.

Steve Smith, CIO Cambridge Public Schools and Ben Silbergliitt, CedarLabs—leads of the SDPC and North American Management Boards respectively— then introduced a 'Visioning Session': What Does "Connecting and Securing for Effective Learning Ecosystems" REALLY Mean?

For the remainder of the day, attendees had a choice of plenary sessions, PTAC Supporting YOUR Data Privacy Work; Unity Grade Pass Back; How to Navigate the Shifting Student Data Privacy Landscape (panel discussion); and Moving from High School to University in Iowa.

We concluded day one with a 'social



MA Data Hub: Steve Smith & Ben Silbergliitt

networking reception' in the hotel bar, continuing many of the discussion points raised during the day.

The second day started with a brief recap and highlights from the previous day, and then Steve and Ben co-presented on the MA Data Hub: An SEA and LEAs working together to promote student data privacy. We then moved onto a session presented by Anthony Yaremenko, Project Manager at the National Schools Interoperability Program (NSIP) in Australia, high-

lighting their work on the Safer Technologies 4 Schools (ST4S) - Addressing Security and Privacy. This transitioned seamlessly after lunch into one of the plenary tracks discussing ST4S and GESS (Global Education Security Standards), while the 'interoperability' track focussed on The Exchange Mechanics of the Privacy Obligation Document (POD).



Discussion Panel: How to navigate the shifting student data privacy landscape

The remaining plenary sessions for the day focussed on a session presented by George Perreault from Classlink on 'How to ensure Data Privacy and Security in Schools'; the 'Case for Interoperability: How Community Responsiveness is Shaping the Future, Part 1'; the 'Case for Unity: How Community Responsiveness is Shaping the Future, Part 2'; and sessions on how to utilize the latest enhancements to the SDPC Resource Registry.



The Linking of CEDS to A4L's Unity: Ross Santy, Jim Campbell, Alex Jackl

Our final day started with a Community Update, highlighting our website changes (I you have not seen the new websites—please take a look!), and

providing a brief marketing update on the progress to date... lots more coming soon!

Day 3 then continued with 'The Linking of CEDS to A4L's Unity—Steps along the way', presented by Ross Santy, NCES, Jim Campbell, AEM Corp., and Alex Jackl, Bardic Systems. This session provided an overview of the history, current state and future direction for the Common Education Data Standard (CEDS) work, and continued discussions from the previous days on the alignment of the A4L Community and CEDS work—both for interoperability and privacy.

The group then split into plenary sessions again, covering topics on Cybersecurity Awareness Training; Technical Quality Control; a panel discussion on (SDPC) Alliance Effective Practice Sharing; a discussion on how old architectures combined with new technologies are opening up new opportunities for SIF integrations; Student Privacy Myth Busters, presented by Jim Siegl, Future of Privacy Forum; a look at the recent white paper on Real-world Education Data Management Performance Testing, conducted by Ben Silberglitt & Mike Reynolds at CedarLabs.

The final day wrapped with Michael Sessa and Larry Fruth discussing the ongoing work of Data Standards United—an informal collaboration of standards organizations to support global education and workforce digital ecosystem; Brandt Redd providing insight on 'Navigating the Standards' - visually positioning learning technology standards in multiple dimensions; and Larry Fruth II PhD, A4L CEO/Exec Director closing the Symposium with a look at how we can all move forward in '**Connecting and Securing Effective Learning Ecosystems®**'.



PTACs supporting Student Data Privacy: Ross Lemke

DELEGATES: To help us ensure that this and future A4L events meet your needs, please complete the Feedback Survey (sent on Friday, April 29).

All presentations will be made available in our [Presentation Archive](#).

PESC BEST PRACTICE WINNERS 2022!

We are delighted to announce that the Student Data Privacy Consortium (SDPC) was announced as joint first place winners of the PESC Best Practice Awards 2022!

The PESC Annual Best Practices Competition recognizes, highlights and promotes innovation and ingenuity in the application and implementation of interoperable data standards for business needs.



Steve Smith & Larry Fruth II PhD accepting the PESC Award

Community Project Team Updates

GLOBAL

International Technical Board (ITB): The Infrastructure Project Team has just completed a first draft of the Asynchronous Providers text for the 3.5 release of the Global SIF Infrastructure. The ITB is looking for members to assist in review. If this peaks your interest please read "Infrastructure Project Team looking for Member Reviewers" on [page 4](#).

Infrastructure: The Infrastructure Project Team is excited to have published version 3.4 featuring inversion of control through Admin Directives and clearer documentation. They are now focusing on asynchronous providers and are starting to discuss fuller error messages with more machine readable components.

Data Model, Mapping & Migration (D3M): The D3M has most recently been discussing international metadata and is eager to hear how the conversations in Washington D.C. have informed this work.

A4L Data Privacy: The A4L Data Privacy Project Team are currently discussing various items around NIST, ISO and other standards. If you are interested in joining these discussions, please feel free to drop in.

Open Source Developers Network (OSDN): This group is primarily fostering the creations of scripts to better manage the specification build process and more quickly share changes in our agreed upon international formats.

AUSTRALIA

AU Management Board (AUMB/SIFAAMB): The AU Management Board are discussing updates on AU activities and also electing a new Board Chair for 2022.

AU Technical Board (AUTB/DSWG): The AU Technical Board continue their discussions on enhancements and updates to the SIF Specification (Australia).

NORTH AMERICA

North American (NA) Management Board: The current focus for the NA Board is on strategic direction setting for the continued development and delivery of marketing plan. This includes organizational mission/vision statements and the development of a proposal that will streamline and simplify member rates and value adds.

North American (NA) Technical Board: This board is looking to expand the areas of the data model being modernized for Unity. For more information see "The next step in the Unity Roadmap" on [page 10](#).

Unity Adoption: Having shared its Grade Pass Back exchange choreography requirements with the Infrastructure Team this group is working on related data model enhancements include some to better support standards-based grading in Unity.

CEDS Alignment: This group had a board room session in Washington D.C. to discuss the best way to spot the gaps in our specification and better align them to CEDS. It was suggested that we start with the IDS' staging tables and we intended to pursue this first.

STUDENT DATA PRIVACY CONSORTIUM

SDPC Management Board: This group is currently addressing, with the NA Management Board, strategic direction and alignment with SIF Unity work of ONE organization. Ongoing conver-

sations around Alliance support and greater marketplace engagement including potential partner projects.

SDPC Alliance Leadership: This group is currently discussing proposed changes/revisions for the National Data Privacy Agreement (NDPA) version 2. For more information, please read "UPDATE: National Data Privacy Agreement (NDPA), Version 2 development" on [page 12](#).

Global Education Security Standards (GESS) Project Team: for more information on this Project Teams focus, please read 'Global Education Security Standard (GESS) Project Team update' on [page 12](#).

NDPA Policy, Procedures & Usage (PPU): The NDPA PPU group is currently on hold while the SDPC Vendor & Alliance Leads put their proposed changes/revisions forward for the NDPA v2.

Legislative Activity: This group is currently placed on 'pause'.

Research Data Sharing Agreement: This group is in "on hold" notice collecting feedback from the recently released National Research Data Privacy Agreement (NRDPA).

Resource Registry Roadmap (R3): This group continues to review SDPC Resource Registry performance and enhancement issues.

SDPC Vendor: This group currently meeting every 3 weeks, discussing proposed changes/revisions for the National Data Privacy Agreement (NDPA) version 2.

Details of each Project Team mission, objective and meeting information can be found in the [Guide to A4L & SDPC Project Teams](#) (PDF)

News from the Australian Community

Student Data Transfer Protocol

The Australian school sector has embarked on the Student Data Transfer Protocol, a pilot project to exchange student data between schools both within and across states and jurisdictions digitally.

While there is an established paper-based protocol for exchanging student data, it has not been taken up as widely as hoped; the current project has come about in response to the Royal Commission into Institutional Responses to Child Sexual Abuse, and intends to improve the timeliness and quality of the data transferred be-

tween schools about newly arrived students. This will ease the transition of students into new schools, improving their educational outcomes, and it will enable schools to fulfil their responsibilities more effectively in safeguarding children at risk.

NSIP is currently conducting consultations with school sectors around the proposed contents of the payload for the Student Data Transfer Protocol. The data modelling for the payload is based on the SIF Data Model Specification (Australia), building on the wide adoption of SIF by student manage-

ment systems throughout the Australian school sector, and the SIF Infrastructure will be the preferred transport for the Student Data Transfer Exchange that is also being developed for this pilot.

Once finalised and ratified, the payload will be incorporated in the SIF Data Model Specification (Australia).

News from the North American Community

2022 Election Results

PRESS RELEASE: North American A4L Community Leadership Elected for 2022-2023

Washington, DC, 3 May 2022--- The Access 4 Learning (A4L) Community in North America is proud to announce the North American Management and Technical Boards for 2022. The Management Board brings a wealth of experience and knowledge in education, data management, technology and business acumen. The Board will oversee management of the SIF Specification and guide development of the A4L Community in North America as well as contribute to the development of strategies for the global Community.

Community members elected to serve on the 2022-2023 North American (NA) Management Board are:

- Michelle Elia, CPSI Ltd.
- Ray Girdler, Arkansas Department of Education
- Allen Miedema, Northshore School District, WA
- Doug Quinton, PowerSchool
- Jeff Simons, WSIPC

- Ben Silbergglitt, CedarLabs

These join fellow A4L Community members who will serve the second of their 2-year term on the NA Management Board:

- Jennifer Sauro, Infinite Campus
- Jim McGlynn, Public Consulting Group
- Jay Pennington, Iowa Department of Education

In addition, the Community is delighted to welcome back Ross Santy, NCES as the US Department of Education Liaison, and Steve Smith, CIO Cambridge Public Schools MA as a representative of the Student Data Privacy Consortium (SDPC) Management Board.

Also held were elections for the North American Technical Board, who provide the technical oversight for the SIF Specifications (North America). The elected 2022 North American Technical Board At-Large seats were:

- Alex Jackl, Bardic Systems
- Eric Levy, Cambridge Public Schools
- Roger Petersen, Iowa Department of Education

"I am delighted to welcome this instrumental group of educational marketplace leaders who are actively involved in supporting education data management, movement and utilization, to the North American Management Board for this coming term", states Larry L Fruth II, PhD., Executive Director/CEO, A4L Community. "As the A4L Community moves forward over the coming year as one organization, embracing the activities of the Student Data Privacy Consortium (SDPC) and the great strides made in that arena with data privacy, these Board members are key in focusing our collective vision of 'Connecting and Securing an Effective Learning Ecosystems'™ across the country and the entire Community."

The next step in the Unity Roadmap

In our last newsletter we laid out the proposed roadmap for Unity. So far, our top two priorities remain unscathed. The projects further out are developing thusly:

CRDC: While we are still all in on streamlining the Civil Rights Data Collection (CRDC) for our members we need help. We need both a leader who is all-in on this effort and a circle of experts to surround them. We have

no preference if you come from a district, state, or vendor if you are involved in CRDC and are willing to help, please let us know.

Privacy: While the A4L Community leads the way in privacy through the SDPC much work has already been done to apply this knowledge to SIF Unity data exchanges. Right now, we are kicking off a pilot project to test much of the work that has been done.

The insights gained will be used to paint a clear picture forward for all of us.

Grading: As the Unity Adoption team is keeping a close eye on their Grade Pass Back work being added to the next draft of Unity, better support for Standards Based Grading all the way to Credentials is where they have fixed their gaze.

News from the Student Data Privacy Consortium

Major SDPC Resource Registry enhancements improve productivity

We have been working hard behind the scenes to update the SDPC Resource Registry and improve functionality for its Users.

SDPC Resource Registry Users can review the SDPC Resource Registry Roadmap by going to the Help drop-down menu, then selecting 'Registry Enhancements'. If you have an enhancement suggestion, but don't see it listed on this page, you can submit it by clicking the 'Submit Enhancement Request' button.

All enhancements are reviewed by the SDPC Resource Registry Roadmap (R3) Project Team and prioritized according to the users affected.

We have also introduced a 'Status Page'. If you notice any issues when using the SDPC Resource Registry, you can now submit them directly to us. Just go to the Help drop-down menu, and select 'Report an Issue'.

Issues are reviewed daily and assigned to the relevant technical lead who will investigate further.

To keep up-to-date with all Consortium Updates, why not join our quarterly calls? For more information, please email [Penny Murray](#), Community Director. To view previous Updates, please go to the [Updates Archive](#).

ENHANCEMENTS: APRIL 2022

'Your District' Agreement Filters

Search your LEA's agreements faster and easier using the new filter by status buttons above the table listing.

Data Breach Notifications

Alliance Admins and vendors can now send data breach notification to all users of a specific resource. This new functionality is found under the Tools drop-down menu.

Custom Autoresponder: New Account Requests

Alliance admins can now add a custom autoresponder when a new LEA requests an account. You can do this by visiting Account Management > Manage Alliance

Report/Flag Records

SDPC users can now report or flag an agreement entry that has errors or needs to be reviewed. This is a courtesy email notification sent to the district admin.

Resource Logo

The resource logo is now displayed on all pages where resources are listed.

Autofill Textboxes on Search pages

Searching just got easier with the new autofill drop-down menus that filter results as you type.

Format Progress Workflow Emails

A WYSIWYG editor has been added to the Workflow Progress email notifications form fields.

Updated Look and Feel of Add/Edit Agreement Screens

When selecting an agreement type, you can now learn more about what an originator and subscriber is as well as the agreement types. Form screens have been updated to add categories to groups of fields which makes navigation of the page easier on your eyes.

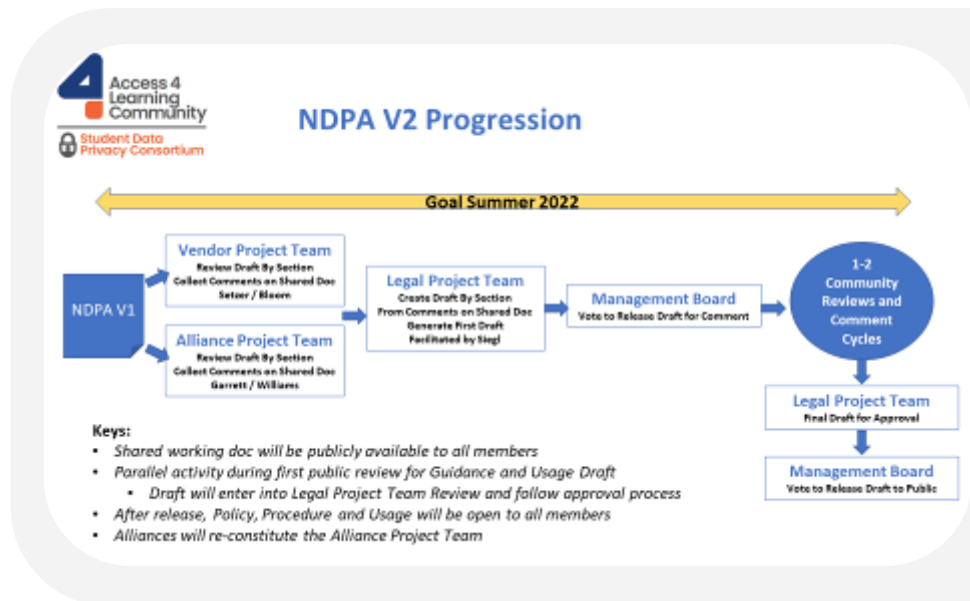
SUBMIT AN ENHANCEMENT VIA THE RESOURCE REGISTRY:
Help > Registry Enhancements



UPDATE: National Data Privacy Agreement (NDPA), version 2 development

The National Data Privacy Agreement (NDPA) has been successfully community developed and in use streamlining application contracting via set common expectations between schools/districts and marketplace providers. Now two years since its release, the Community has determined it is time to revise the first release in a consensus driven editing process for a NDPA v2 ideally ready for fall 2022 release.

The Alliance Leadership and Vendor Project Teams are reviewing the first draft separately to then submit suggestions to the vendor-end user Legal Project Team. Expect the Community to have a draft review/comment period in late summer!



UPDATE: Global Education Security Standard (GESS) Project Team

As the SDPC continues to expand its coverage, both in the U.S. and abroad, the next issue that arises has to do with the ability to audit and/or certify that providers, and schools, are meet-

ing their obligations to safeguard data - not uniform across U.S. jurisdictions. In the absence of any framework or identified benchmarks to audit providers against, it is impossible to certify any application in the U.S. as meeting their U.S. privacy and security obligations.

of security and privacy controls has been established. To date over 200 assessments have been completed including international vendors such as Google, Microsoft, Apple, Adobe and Zoom. The objective of the Global Education Security Standard (GESS) Project Team is to leverage this AU work to develop an internationally recognized education technology security and privacy controls framework.

To get involved in this Project Team, please 'Join' the group via the Community Site: <https://www.A4L.org/group/SDPC-GESS>



Leveraging the AU A4L Community work, the Safer Technologies for Schools (ST4S) - www.st4s.edu.au - a national benchmark

Community Meetings Schedule

<u>Day</u>	<u>Frequency</u>	<u>Group</u>	<u>Staff Liaison</u>
GLOBAL			
<i>meetings are based on US Eastern time zone</i>			
Tuesday	TBD	Association Board of Directors	Larry Fruth
Tuesday	2 nd Tues, monthly	Data Privacy	Penny Murray
Tuesday	4 th Tues, monthly	D3M	John Lovell
Tuesday	4 th Tues, monthly	Policy & Procedures	John Lovell
Wednesday	Bi-weekly	Infrastructure	John Lovell
Thursday	Bi-weekly	Open Source Developers Network	John Lovell
Thursday	Every 4 weeks	International Technical Board	John Lovell
NORTH AMERICA			
<i>meetings are based on US Eastern time zone</i>			
Monday	Bi-weekly	State Requests	John Lovell
Tuesday	1 st & 3 rd Tues, monthly	Unity Adoption	John Lovell
Wednesday	4 th Weds, monthly	NA Management Board	Larry Fruth
Thursday	1 st & 3 rd Thurs, monthly	CEDS Alignment	John Lovell
Thursday	2 nd & 4 th Thurs, monthly	NA Technical Board	John Lovell
STUDENT DATA PRIVACY CONSORTIUM			
<i>meetings are based on US Eastern time zone</i>			
Tuesday	3 rd Tues, monthly	Research Data Sharing Agreement	Larry Fruth
Tuesday	1 st Tues, Qrtly (3rd month)	SDPC Resource Registry Roadmap (R3) Project Team	Larry Fruth
Tuesday	4 th Tues, monthly	SDPC Management Board	Larry Fruth
Wednesday	1 st Weds, Qrtly (2 nd month)	Consortium Updates	Larry Fruth
Thursday	Bi-weekly	Alliance Leadership	Larry Fruth
Thursday	Bi-weekly	Global Education Security Standards (GESS)	Larry Fruth
Thursday	Every 3 weeks	Vendor Project Team	Larry Fruth

Connect with us!

Access 4 Learning (A4L) Community



Student Data Privacy Consortium (SDPC)



About the Access 4 Learning Community

The Access 4 Learning (A4L) Community, and its special interest group the Student Data Privacy Consortium (SDPC), is a unique, non-profit collaboration composed of schools, districts, local authorities, states, US and International Ministries of Education, software vendors and consultants. The Community is “Powered by SIF” as its major technical tool to help manage learning data simply, securely and in a scalable, standard way regardless of platform. The SDPC is designed to address the day-to-day, real-world multi-faceted issues faced when protecting learner information by setting common expectations between market providers and end users. The A4L Community has united these education technology end users and providers in an unprecedented effort to **“connect and secure effective learning ecosystems”** to give teachers more time to do what they do best: teach.

For further information, visit <https://www.A4L.org>

Contact Us



Larry Fruth II, PhD
Executive Director/CEO

Provides direction and leadership toward the achievement of the organization’s philosophy, mission, strategy, and its annual goals and objectives. Support includes; Board Administration and Support, Program and Service Delivery, Financial and Human Resource Management, Community Relations and Fundraising.

lfruth@A4L.org



John Lovell
Technology Director

Provides technical leadership and as the primary resource for all things technical – from internal IT support to driving the global community efforts state-wide, nationally and internationally focused on both technical specification development and privacy support.

jlovell@A4L.org



Penny Murray
Community Director

Provides leadership and ownership over providing “value-add” for members and potential members of the Association. This position gauges all aspects of member services including communications, marketing, support member working activities, organizational meetings and strategic partnerships to ensure initiative success.

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