

SDPC Alliance Management: *Best Practices*

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Moderator: Jim Siegl (FPF)

How did we get here?

Federal Laws

- FERPA (Only applies to Schools, not vendors)
- COPPA (Only applies to, vendors, not Schools)

How did we get here?

State Laws

CA

- [CA EDUC § 49073.1](#) (2014, AB 1584)
- [CA BUS & PROF § 22584](#) (SOPIPA, 2014, SB 1177)

MO

- [MO REV ST § 161.096](#) (2014, HB 1490)
- [MO REV ST § 161.1475](#) (2018, HB 1606)

How did we get here?

State Laws (Cont.)

NH

- [NH Rev Stat § 189:66](#) (2015, HB 322)
- [NH Rev Stat § 189:68-a](#) (2015, HB 520)
- [NH Rev Stat § 186-C:10-a](#) (2018, HB 1551)
- [NH Rev Stat § 189:66](#) (2018, HB 1612)

MA

- No Comprehensive Student Privacy law

RI

- No Comprehensive Student Privacy law

VT

- No Comprehensive Student Privacy law

Introductions

- Provide a background on your alliance
- What types of services do you provide your districts?
- What is different about your alliance?

California IT in Education (Libbi Nelson)

- Provide a background on your alliance
- What is different about your alliance?
- How do you handle Training and onboarding new districts
- What types of services do you provide your districts?

MOREnet (Connie Coy)

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TEC - MA, RI, VT (Ramah Hawley)

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TEC - NH (Josh Olstad)

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Common Best Practice Areas

- Promoting the Alliance/use of the NDPA
- Leadership buy-in
- District Readiness / Internal process (part of training, part of who is involved)
 - How to build the internal district process.
 - How to talk to parents
- Onboarding Districts
- Training
- The Redline Process
- Education Vendors and Districts
 - Legal implications (matchmaking/connecting vendor/district) educating vendors (and districts) educate board, CTOs etc
- Building /Maintaining Relationships

What can you do to advance your alliance (state)?

Barriers (and how to overcome them)

CITE www.studentdataprivacy.net

MORENet <https://www.more.net/solutions/security-data-privacy/student-privacy/>

Technology for Education Consortium <https://techedconsortium.org>

New Hampshire CTO Council <https://nhcto.org/>